QUOTE... UNQUOTE

COMMENTARY
Carmi Z. Margolis
Evaluating global health education

AMEE GUIDE
Stuart Lubarsky, Valerie Dory, Paul Duggan, Robert Gagnon and Bernard Charlin
Script concordance testing: From theory to practice: AMEE Guide No. 75
Intended as a primer for the uninitiated in script concordance testing, this guide covers the basic tenets, theoretical underpinnings, and construction principles

HOW WE...
Thierry Daboval, Gregory P. Moore and Emanuela Ferretti
How we teach ethics and communication during a Canadian neonatal perinatal medicine residency: An interactive experience
This paper will be of practical interest to teachers of ethics and in paediatrics programmes and offers some original ideas for neonatal specialist training

TWELVE TIPS
Dario M. Torre, Steven J. Durning and Barbara J. Daley
12 tips for teaching with concept maps in medical education
A helpful guide for teachers unfamiliar with how they might incorporate concept maps into their teaching

ARTICLES
Dana Stys, Wilma Hopman and Jennifer Carpenter
What is the value of global health electives during medical school?
This work explored the influence of global health electives on undergraduate medical students at a Canadian university and the impact that these experiences might have on their development as future physicians

Angela Towle and William Godolphin
Patients as educators: Interprofessional learning for patient-centred care
An educational intervention using patients with chronic conditions - experts in their own conditions - as teachers of medical students, facilitated but not controlled by faculty

Paul George, Luba Dumenco, Richard Doyle and Richard Dollase
Incorporating iPads into a pre-clinical curriculum: A pilot study
Despite a considered approach to phasing in the use of iPads in an undergraduate medical education curriculum, the adaptability of the students to using the devices remained the primary hurdle to successful implementation

Alejandro E. Defino, Madawa Chandratilake, Fernando R. Altermatt and Ghislaine Echevarria
Validation and piloting of direct observation of practical skills tool to assess intubation in the Chilean context
A modified version of the Direct Observation of Procedural Skills (DOPS) tool adapted to the Chilean context proved to be valid, reliable and feasible

C. Hirt, K. Wong, S. Erichsen and J. S. White
Medical dramas on television: A brief guide for educators
Educators are beginning to recognize the power of medical media as a potential tool for education, but different medical dramas have different educational uses

PERSONAL VIEW
James K. Stoller, Christine A. Taylor and Carol F. Farver
Emotional intelligence competencies provide a developmental curriculum for medical training
SHORT COMMUNICATIONS
Sun Jung Myung, Seok Hoon Kang, Sae Ra Phyo, Jwa Seop Shin and Wan Beom Park
Effect of enhanced analytic reasoning on diagnostic accuracy: A randomized controlled study

Barbara Zollner, Michael Sucha, Christoph Berg, Nadine Muß, Peter Amann, Bernadette Amann-Neher, Dorothee Oestreicher, Stefan Engelhardt and Antonio Sarikas
Pharmacases.de – A student-centered e-learning project of clinical pharmacology

WEB PAPER ABSTRACTS
Kyong-Jee Kim and Changwon Kee
Evaluation of an e-PBL Model to promote individual reasoning

Marie-Claude Audéât, Suzanne Laurin, Gilbert Sanche, Caroline Bétique, Nathalie Caire Fon, Jean-Guy Blais and Bernard Charlin
Clinical reasoning difficulties: A taxonomy for clinical teachers

E. te Pas, N. Van Dijk, M.E.L. Bartelink and M. Wieringa-De Waard
Factors influencing the EBM behaviour of GP trainers: A mixed method study

Brenda Bursch, Joyce M. Fried, Paul F. Wimmers, Ian A. Cook, Susan Baillie, Hannah Zackson and Margaret L. Stuber
Relationship between medical student perceptions of mistreatment and mistreatment sensitivity

Keith E. Littlewood, Ashley M. Shilling, Christopher J. Stemland, Elisabeth B. Wright and Mark A. Kirk
High-fidelity simulation is superior to case-based discussion in teaching the management of shock

Sarah Yardley, Caragh Brosnan and Jane Richardson
Sharing methodology: A worked example of theoretical integration with qualitative data to clarify practical understanding of learning and generate new theoretical development

Matthew M. Cirigliano
Musical mnemonics in health science: A first look

Amy Bender and Pamela Walker
The obligation of debriefing in global health education

LETTERS TO THE EDITOR

AND FINALLY...